

# **ESP : APPROACH NOT PRODUCT**

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The tree of ELT represents some of common divisions that are made in ELT

1. The topmost branches : ESP Courses
2. The Branches below :  
EAP (English for Academic Purposes) /  
EOP (English for Occupational Purposes)
3. The next level down :  
EST (English for Science and Technology)  
EBE (English for Business and Economics)  
ESS (English for the Social Sciences)
4. ESP one Branch of EFL (English of Foreign Language) and ESL (English as a second Language)
5. Main Branch : ELT
6. The root : Communication and Learning

ESP: approach not product

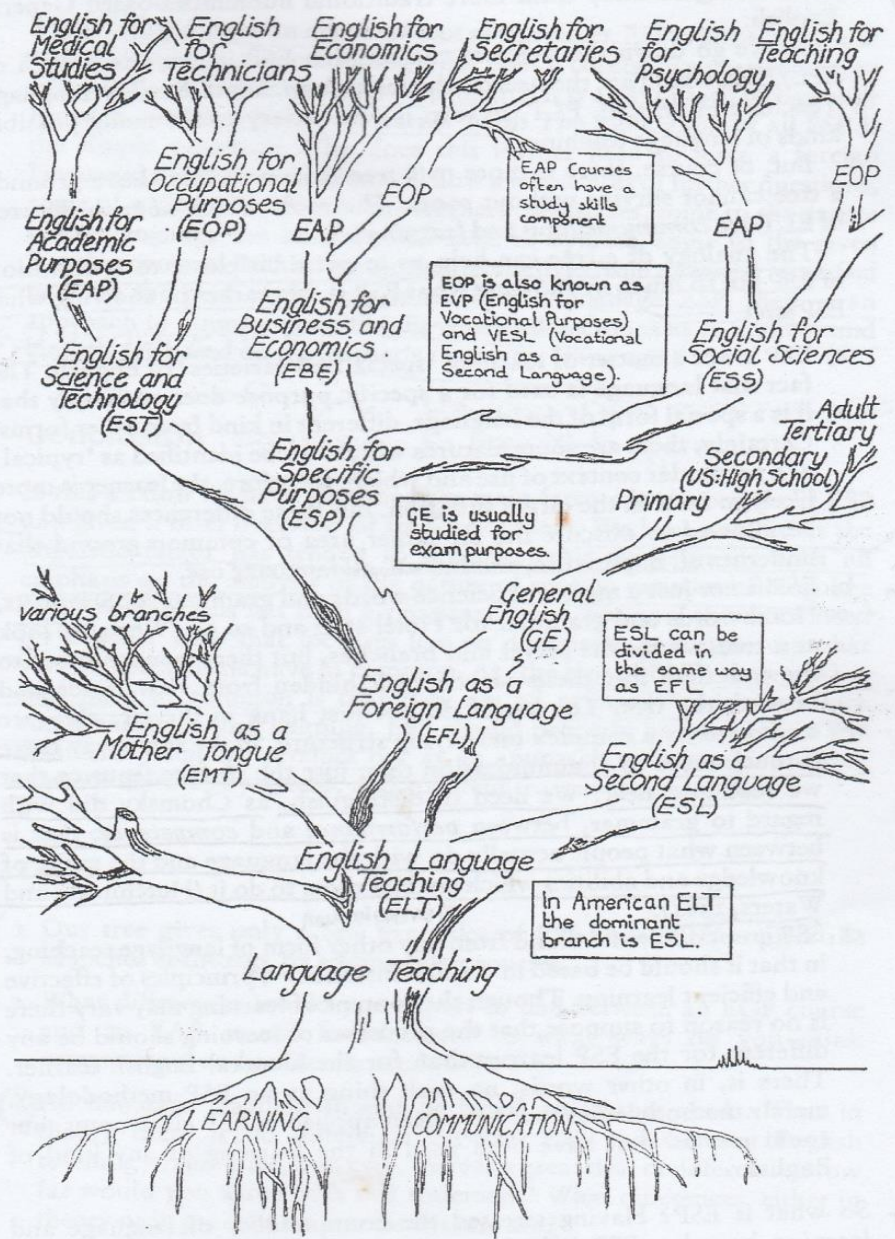


Figure 3: The tree of ELT

The analogy of a tree can help us  
to get a bit closer to a definition of  
ESP.

- A. ESP is not a matter of teaching specialized varieties' of English
- B. ESP is not just a matter of science words and grammar for scientists, Hotel words and grammar for Hotel staff and so on.

Chomsky did with regard to grammar, between *Performance* and *Competence*, that is between what people actually do with the language and the range of knowledge and abilities which enables them to do it (Hutchinson and Waters, 1981)

C. ESP is not different kind from any other form of Language Teaching, In that it should be based in the first instance on principles of **effective and efficient learning.**

Content of learning may vary there is no reason to suppose that the **processes of learning should be any different for the ESP learners than for GE learners.**

Methodology have been applied in ESP classroom.

- ESP that different shapes with ELT
- The base of the ESP that the reason students study foreign language is the form of the base of ESP
- ESP is approach to teaching language where the teacher gives material and methods based on the needs of students

1. So what is ESP?
2. How does ESP differ from other forms of ELT?

ESP must be seen as *approach* not as *product*.

ESP is not particular kind of language or methodology, nor does it consist of a particular type of teaching material understood properly it is an approach to language.

Why does learner need to learn a foreign language?



# Conclusion

The tree of ELT represents some of common divisions that are made in ELT. The topmost branches : ESP Courses, The Branches below : (EAP / EOP) , The next level down : (EST ,EBE ,ESS) , ESP one Branch of EFL (English of Foreign Language) and ESL (English as a second Language), Main Branch : ELT, The root : Communication and Learning .

ESP that different shapes with ELT, The base of the ESP that he reasons students study foreign language is the form of the base of ESP, ESP's approach to teaching language where the teacher gives material and methods based on the needs of students.

# QUESTIONS:

1. Complete at the top of tree by adding other courses!  
What differences would you expect to find between an EOP course and an EAP course for doctors?
2. In what way do you think occupational and academic need differ?
3. All language teaching should be based on learner need, thus in theory there is no difference between ESP and GE teaching; in practice, however, there is a great deal of differences, how far would you agree with this statement? What differences, either in theory or in practice do you think there are?

