



# Systemic Functional Linguistic

English Education Study Program

Faculty of Language Education

IKIP SILIWANGI

2021



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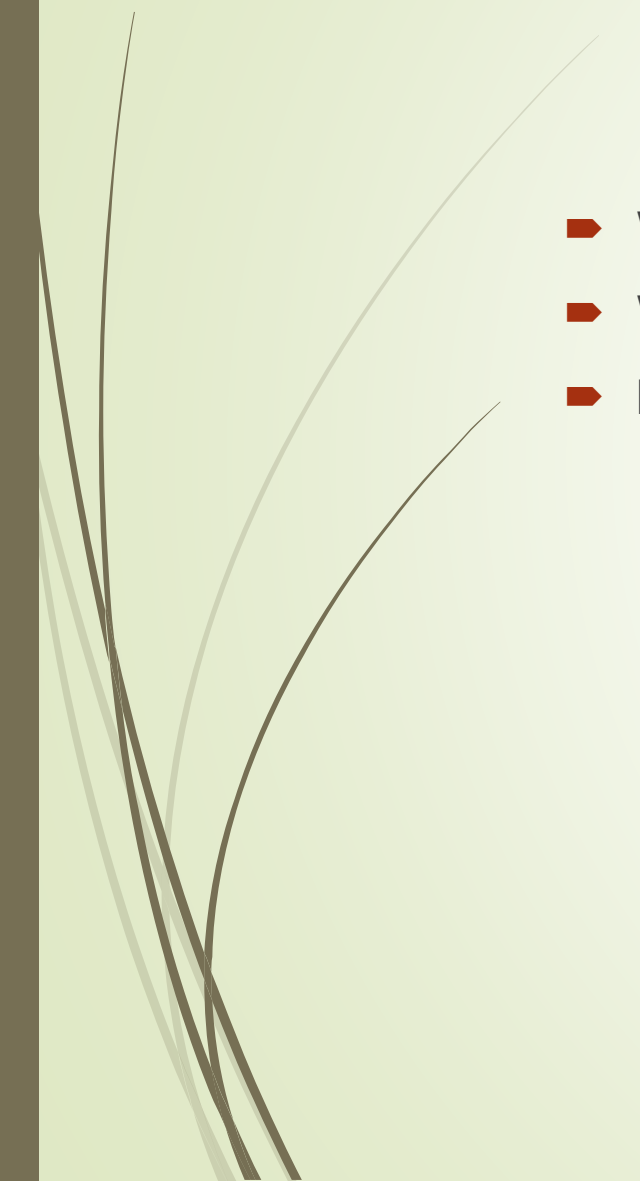


A3: dbiafrx

A4: zteebm2



# Please answer the questions.

- ▶ What do you expect from this subject?
  - ▶ What is your goal learning this subject?
  - ▶ How would you achieve your goals?
- 



# INTRODUCTION TO SFL

- ▶ Every linguistic choice we make is systematic, and the reason we say something in a certain way is the result of a choice, albeit unconscious.
- ▶ Such choices are made from a set of *systems* containing *structures*, allowing us unlimited ways of creating meaning (Bloor and Bloor, 2004), while our experiences of the world, of text types and socially- and culturally-bounded situations, help build up our schemata of these systems.

# Traditional grammar

- 'the way in which a language is organised' (Butt et al, 2000)

# Systemic functional

- '*meaning-making resources*' (Halliday and Matthiessen, 2004)
- a study of meaning construction through systems of lexicogrammatical choices that serve functions within social and cultural contexts.

```
graph LR; A[Language (De Saussure)] --- B[Paradigmatic (Halliday: system)]; A --- C[Syntagmatic (Halliday: structure)]; B --- D[choice]; C --- E[prescribed sequences];
```


Language  
(De Saussure)

Paradigmatic  
(Halliday:  
system)

choice

Syntagmatic  
(Halliday:  
structure)

prescribed  
sequences

- 
- Learning a language was thus 'learning how to mean' (Halliday, 1975).
  - Unlike Chomsky, Halliday did not believe in a finite system of rules, and preferred a descriptive approach of examining sentences as being appropriate or inappropriate to the prescriptive approach of labelling them 'correct' or 'incorrect' (Eggins, 2004).



Ngajak ketemuan  
ayang mbeb.

Janjian hang out  
dengan teman se-  
genk.

Janjian bimbingan  
skripsi dengan  
dosen.





Ketemu yuk! 09:23

Kamu naik Mobil apa? 09:24 ✓✓

motor 09:24

Aduh maaf y aku lupa kalo sodara  
aku mau dtg mlm ini 09:24 ✓✓

Aku jg lupa kalo ada ngumpul anak  
HARLEY hari ini 09:25

Mah tahu Pak husen 10:29 ✓✓

Tahu ? Kenal dekat malah 10:35

Ihhhh 10:35 ✓✓

Beliin tahu nya Pak husen maksudnya 10:35 ✓✓

Ga dikasih wifi nih 🥲 10:35 ✓✓

Ngancam ? Biarin gak dks jajan nanti 10:36

Engga becanda ih 10:36 ✓

Wkwkkw ia canda dek 😂 jngn  
nae marah 18.48

Iyaaa 18.48 ✓✓

Ia deh, lanjut dh kerja dek, sorry  
ganggu 😊 18.49

Bisa nyetir kak? 18.49 ✓✓

Bs dong dek, knp? 18.50

Kalo R artinya apa? 18.50 ✓✓

Mundur 18.50

Wkwkwkwk 18.50

Bagus 18.50 ✓✓

Paham sy wkwk 18.50



3/22/2016

Selamat malam, Pak Fuad. Saya Intan mahasiswi Komunikasi FISIP, teman Fian. Besok bapak free nggak jam set 11? Mau ngobrol2 pak

8:38 PM

5:55 AM

Selamat malam Intan, maaf hari ini saya gak dikantor, bagaimana kalo hari Kamis?

3/23/2016

Boleh pak, Kamis saya hanya bisa jam 10.30 - 11.00 dan 13.30 - 14.00. Bapak bisa jam berapa?

8:02 AM

Pak bagaimana besok?

7:22 PM

522 x 640



Bu Dosen



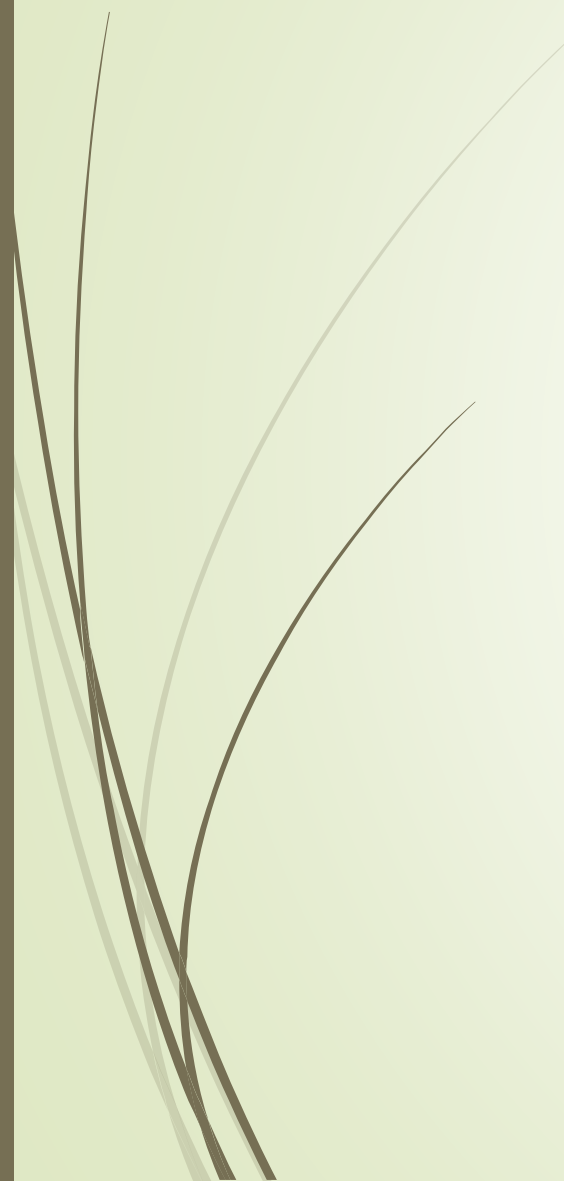
HARI INI

Selamat pagi Bu  
Mohon maaf mengganggu waktu  
Ibu  
Nama saya Ahmad Yoga,  
mahasiswa Bimbingan  
Konseling .Saya, memerlukan  
tanda tangan Ibu di lembar  
pengesahan saya. Kapan kiranya  
saya dapat menemui Ibu?  
Terima Kasih.

09:05 ✓✓

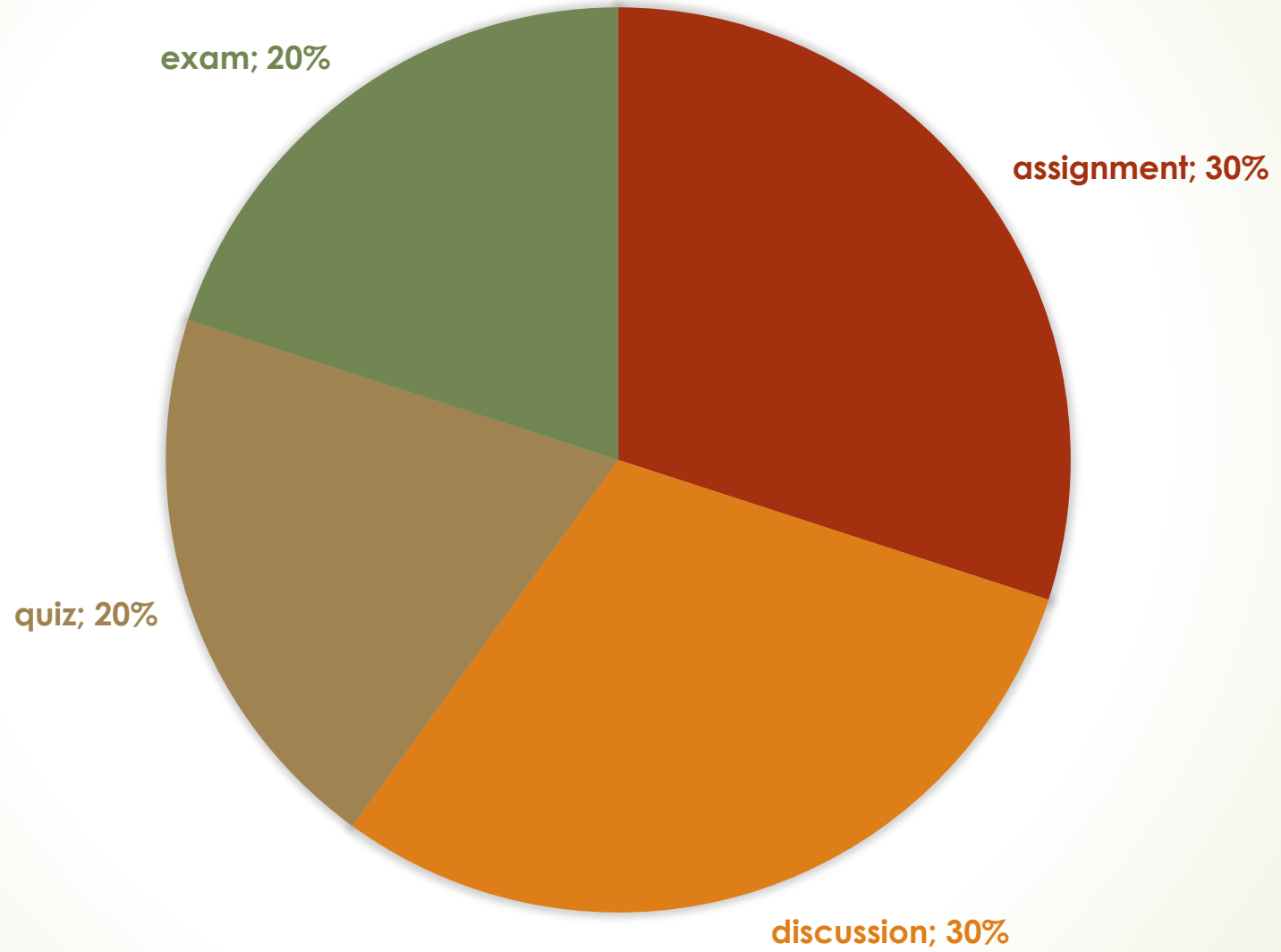
Sama sama

10:12





# SCORING





## To do list:

1

- Join google classroom.

2

- Write your conclusion from the explanation as your attendance confirmation.

3

- For next material, search about “context” in SFL.

*The End*

